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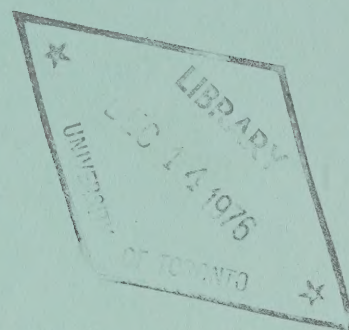
ONTARIO COUNCIL ON UNIVERSITY AFFAIRS

Government
Publications

OPEN MEETING WITH LAURENTIAN UNIVERSITY, ALGOMA
COLLEGE, COLLÈGE DE HEARST, AND NIPISSING COLLEGE

DECEMBER 13, 1974

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ONTARIO COUNCIL ON UNIVERSITY AFFAIRS

MINUTES

4-0131 MEETING

OPEN MEETING WITH LAURENTIAN UNIVERSITY, ALGOMA
COLLEGE, COLLEGE DE HEARST, AND NIPISSING COLLEGE

4-0132 LOCATION

Laurentian University
Sudbury

DATE AND TIME

December 13, 1974
1:30 p.m.

4-0133 ATTENDANCE

OCUA MEMBERS

J. S. Dupré

M. A. Bush

J. F. Mustard

A. D'Iorio

M. F. Orange

P. D. Fleck

R. P. Riggin

L. Good

Ronald S. Ritchie

A. L. McCallion

H. H. Walker

OCUA STAFF

J. P. Venton
Executive Secretary

N. E. Simmons
Associate Secretary

MCU (Observer)

B. A. Wilson
Assistant Deputy Minister

COU (Observer)

L. Payton

DELEGATION FROM LAURENTIAN UNIVERSITY

Dr. E. J. Monahan
President

Dr. L. Larouche
Vice-President (Academic)

Mr. F. Turner
Vice-President (Administration)

Dr. D. Pearson
COU Colleague

Dr. E. Wright
Director of Graduate Studies

Prof. R. Rogers
Associate Dean, Professional
Schools

Dr. D. Williamson
Associate Dean, Science

Prof. J. Barry
Associate Dean, Humanities

Prof. W. Schwager
Associate Dean, Social Sciences

Dr. J. N. Desmarais
Chairman of the Board

Mr. G. E. Browning
Board

Mrs. E. Copeland
Board

Mr. R. G. Dow
Board

Mr. A. Lacroix
Board

Dr. F. B. Lavoie
Board

Mr. J. B. Tester
Board

Mr. G. W. Thomson
Board

Mr. A. Cecchetto
Board

Mr. J. E. Hawkins
Board

Mrs. M. Weaver
Board

ALGOMA COLLEGE DELEGATION

Prof. F. Guth
Acting Principal

Ms. E. Jackson

Mr. R. Derby
Board

Mr. J. Stubbs
Board

COLLÈGE DE HEARST DELEGATION

Mr. R. Tremblay
Principal

Mr. D. Germain
Registrar

Mr. G. Vallieres

NIPISSING COLLEGE DELEGATION

Dr. G. Zytaruk
President

Dr. R. L. Cassidy
Dean of Arts

Dr. L. C. Parham
Associate Professor, Psychology

Dr. J. W. Trusler
Chairman, Board of Governors

Dr. V. D. Sharman
Associate Professor, English

Mr. W. Perry
Board

Mr. G. Marshman

4-0133 INTRODUCTORY REMARKS

Members of the College and University delegations reviewed highlights of their briefs and issues of concern to their institutions. Subsequent discussion focused on the following:

4-0134 AFFILIATION STRUCTURE

Each affiliated College had its own, independent Board. However, the Laurentian Senate, among whose membership were the executive heads of each College, was responsible for all matters of an academic nature such as courses, programmes, etc., at the affiliated Colleges. Faculty resources were regionally based in each of the institutions and it was reported that in areas of high student demand understaffing existed on all campuses. The delegation felt that if faculty were required to teach at more than one campus recruiting would become much more difficult.

The potential for total amalgamation was discussed briefly. It was pointed out that under such a revised structure geographic factors would create higher demands on resources, particularly if a single board were to have representatives travel from each of the communities served. Further, the delegations cautioned that full centralization of decision making could leave remote locations less responsive to their communities.

4-0135 LAURENTIAN UNIVERSITY

(i) The Student Body

At Laurentian a very high proportion of entrants were the first in their families to attend university. It was felt that students were prepared differently than they had been in the past, and some had been found to lack basic, especially language, skills.

75% of full-time Laurentian students originated from Northeastern Ontario and this proportion increased to 90% in the affiliated Colleges.

Laurentian was reported to have 43 native students and a Native studies programme. Although the primary barrier to increased Native

enrolment related to difficulties these students encountered in completing primary and secondary education, it was reported that no work was being done to alleviate this situation.

(ii) Programmes

The delegation noted that due to financial restraint Laurentian had ceased offering non-credit courses a few years previously and expected to curtail part-time programmes in Nursing and Social Work.

The delegation reviewed graduate programmes being offered or proposed at Laurentian and noted that offerings in the French language were limited. Laurentian made an effort to cater to part-time graduate student interests as did OISE and the University of Ottawa, both of whom offered M.Ed.'s in the Sudbury area.

(iii) Bilingualism

The delegation saw a need for on-going bilingualism support and agreed to forward a summary of bilingual programme costs and Laurentian's interpretation of the Government's bilingualism policy. The University's most pressing bilingualism needs were in professional schools where student interest had shifted and where francophone programmes were least developed. At present there were five French secondary schools in the Sudbury area. Students coming from these had taken all pre-university work in French and hoped to continue their studies in this language. It was Laurentian's intention to develop parallel core courses in both official languages. The University also reported a feeling of competition with the Federal Government in recruiting faculty for francophone programmes.

(iv) Faculty

At present 72% of faculty at Laurentian held tenure. All recent appointments had been term or probationary in nature. For fiscal

reasons the University had terminated approximately 7 tenured faculty through use of a contractual redundancy clause. The delegation agreed to forward details of provisions for the termination of tenured faculty.

Student:faculty ratios were reported to have reverted to 1970-71 levels and in a number of instances the University felt that faculty complements were inadequate. 203 faculty at Laurentian were men as opposed to 42 women. The average salary for women faculty was approximately \$4,000 behind that of their male counterparts. Nonetheless two investigations had failed to uncover any flagrant discriminatory practices.

(v) Non-Salary Operating Finances

The delegation stressed that capital consumption at Laurentian would, of necessity, continue into 1975-76. One of the major areas of capital consumption was equipment maintenance and replacement, currently under special study by the Board. It was agreed to forward the results of this study to OCUA when completed. The University had a \$2 million to \$3 million investment in equipment with annual maintenance needs amounting to 10%.

The library budget at Laurentian had remained constant for the last three years despite the escalation of book costs. As well the library facility was considered inadequate for private study on the premises. This again increased operating expenses as students were required to borrow all potential source books.

Cutbacks in student services were also reported - notably in the areas of student counselling, academic counselling and cultural affairs. The delegation pointed out that the percentage of operating funds

devoted to such services was higher at Laurentian than in more populous areas where the surrounding community provided many of the necessary resources.

(vi) Geographic Disadvantages

In addition to the student services noted above, the delegation noted that the provision of extension programmes and faculty travel costs were other areas particularly sensitive to geographic location. The provision of off-campus extension courses had inherent extra travel costs. Faculty travel was also limited by the geographic factor and the University was able to provide only \$300 per year for each member.

(vii) Deficit Financing

1973-74 had been Laurentian's first year of real deficit (\$200,000). In previous years accumulated surpluses had offset annual operating deficits. It was estimated that in 1974-75 the deficit would total \$300,000, leaving Laurentian with an accumulated deficit of \$1,500,000 at the beginning of 1975-76. The delegation stressed that the University could not continue deficit accumulation indefinitely.

4-0136 ALGOMA COLLEGE

(i) Enrolment

The Algoma delegation stressed that the College was unable to attract a body of local students due to limitations in its course offerings. Local students interested in graduate work were known to be taking courses offered by Michigan universities either off-campus in Sault Ste. Marie or elsewhere in the state. As well many local students were enrolled in United States correspondence courses.

(ii) Operating Finances

The delegation stressed the inadequacy of the 1/5 conversion factor for part-time course enrolment. It was noted that administrative costs per student, such as those related to registration and counselling, were fixed on a per capita basis and were not altered by the number

of courses taken by an individual.

As well it was pointed out that students at all affiliated colleges were reported to the Ministry for funding via Laurentian and that all student records were kept there as well. Hence the overhead costs were the same for a student taking a part-time satellite course as for one taking six courses on the Laurentian campus.

The Algoma delegation also stressed that library costs were sensitive to geographical location. In large urban areas the community offered a supportive library resource, whereas in Sault Ste. Marie, Algoma experienced heavy community usage of its library. At present Algoma was devoting a large percentage of its operating funds to library acquisitions in order to build up and maintain its collection.

4-0137 COLLÈGE DE HEARST

(i) Bilingualism

The Hearst delegation noted that unlike other centres, the extra costs of bilingualism at Hearst related to offering courses in English, the minority language of the region. No courses were offered by Hearst in the Native languages.

(ii) Operating Finances

The Hearst delegation supported Algoma's concern over the inadequacy of the part-time conversion factor. In addition it was pointed out that it was necessary to register Hearst students in remote locations rather than on-campus. Hearst's library costs were also affected by geography due to remote location teaching and the necessity of duplicating the library's catalogue in Kapuskasing.

4-0138 NIPISSING COLLEGE

(i) Canadore College

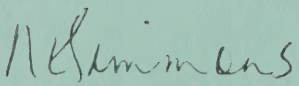
The Nipissing delegation repeated its desire to become a separate physical entity from Canadore College. Housed in the same facility, Canadore was reported to have 1,000 full-time students compared to

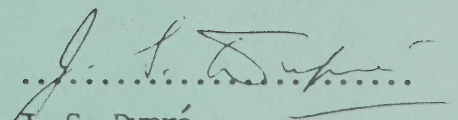
Nipissing's 300. It was also noted that due to competition for students, the two Colleges had failed in attempts to mount joint courses although some Canadore faculty taught in the Nipissing extension programme. Nipissing felt compelled to keep its extension course fees at a level competitive with Canadore and the delegation stressed that it could not offer sufficient continuing education courses to meet public demand because BIU's were not provided for non-credit courses.

(ii) Operating Finances

The Nipissing delegation reported that 25% of its supplementary grant had been devoted to library resources.

In the area of faculty salaries, Nipissing had found it necessary to maintain high levels compared to the rest of the university system in order to preserve quality.


.....
N. E. Simmons
Associate Secretary


.....
J. S. Dupré
Chairman

